

# ANNUAL REPORT

## 2007-2008



# Community Literacy of Ontario

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## REPORT FROM THE CHAIR OF COMMUNITY LITERACY OF ONTARIO

It has, truly, been a wonderful experience to serve as the chair of Community Literacy of Ontario over this past year. The CLO board, staff and members are a joy to work with and have made the task of leading a very satisfying one. I have always felt that being part of the CLO board was one of the most satisfying parts of my professional life. It is a great privilege to work with people who demonstrate such passion, commitment, and an enthusiasm that is second to none. Community-based literacy is an important force in this province; one that makes a difference in the lives of so many individuals in every region. CLO continues to link with our funders, create new partnerships, advocate for our members or share our expertise through research, training, newsletters, and AlphaCom discussions. CLO does all this in the effort to provide individuals with opportunities to learn and grow and create better lives for themselves and their families. I can think of no other organization that does so much on so little to move community-based programming into the forefront of the literacy movement.

The Directors on the Board of CLO are an inspiring group who willingly share their varied expertise. They are committed to their role of working with the staff to set CLO's direction and maintain accountability. They deserve a huge vote of thanks for the time and effort they put into providing direction to the organization. Thank You! Thank You!

It is hard to find words to describe the exceptional work that the staff of CLO does. I will say they do everything with grace and dignity and I am always proud of the way they represent community-based literacy in such a great variety of venues. Co-Executive Directors Joanne Kaattari and Jette Cosburn, and Administrative Assistant Joan Beaudry have made my job so easy as they organize me and keep me advised of the various trends, opportunities, and threats that could impact CLO. Our project staff continue to produce exceptional work under the wise and caring direction of Joanne and Jette. Thank You! Thank You!

Of course, we could not do this work without the financial support of our funders. Joanne and Jette have developed such good relationships with the various funders and operate in a climate of mutual respect that is an example for all of us.

The next few years will bring many changes and challenges, and opportunities. I feel supremely confident that CLO will continue to thrive and provide the kind of leadership and support that the community-based literacy field has come to expect. I believe that in the future we should and will consider every obstacle as an opportunity to grow stronger. We will keep on providing support to these essential programs that make such a difference.

*Respectfully submitted by Linda Conley, Chair of the Board of Community Literacy of Ontario*

# Community Literacy of Ontario

## ANNUAL REPORT – 2007/2008

### Who We Are

Community Literacy of Ontario (CLO) is a provincial literacy network of community-based literacy agencies in Ontario.

There are currently **95** individual community literacy agencies that are paid members of CLO. These agencies are located in communities large and small in all regions of Ontario. In addition, CLO has **29** associate members. Our members are our greatest strength. Thank you for your support!

Our office is located in Barrie, Ontario. CLO was created in 1994 and incorporated in 1997. In 2007-2008 CLO received funding from the Ontario Ministry of Training, Colleges and Universities, the Adult Learning, Literacy and Essential Skills Program (Government of Canada), the Ontario Trillium Foundation, and member programs.

### Mission Statement

Community Literacy of Ontario exists to support, promote and provide a united voice for Anglophone community-based literacy programs in Ontario.

### Organizational Structure

CLO is governed by a provincial board of twelve directors who represent every region of Ontario.

### Our Board of Directors

- Carynne Arnold, Kingston (*Treasurer*)
- Debra Barrett, Toronto
- Chris Benninger, Chatham
- Linda Conley, Picton (*Chair*)
- Elizabeth Debergh, Wellington County
- Barb Duguay, Fort Frances
- Sue Hughes, South Temiskaming
- Barbara McFater, Toronto (*Vice-Chair*)
- Bert Providence, Toronto
- Cheryl Reid, Toronto (*Secretary*)
- Marsha Roadhouse, Belleville
- Lynne Zuliani, Wawa

### Our Staff

- Jane Barber (*Consultant, Strategic Planning Project*)
- Joan Beaudry (*Administrative Assistant*)
- Robyn Cook-Ritchie (*Consultant, Learner Skill Attainment Project*)
- Jette Cosburn (*Co-Executive Director*)
- Karen Farrar (*Staff, Marketing Project*)
- Joanne Kaattari (*Co-Executive Director*)
- Mary-Ann Stark (*Staff, Essential Skills Project*)
- Vicki Trottier (*Staff, CIPMS Project*)

# CLO in 2007-2008



## The CLO Board

Our board is full of talented, creative and forward-thinking literacy practitioners from every region of Ontario. CLO has a regional board structure of 12 directors. The board conducts organizational planning, governance and financial and human resource stewardship.

In addition to basic board governance, the CLO board of directors discusses a wide variety of important issues facing CLO and community literacy agencies. In 2007-2008 the CLO board discussions included the following issues:

- Effective promotion of community literacy agencies
- Employment Ontario and literacy agencies
- Strategic planning for CLO
- Board orientation and training
- Learner Skill Attainment
- Project planning
- Regional issues

## CLO's Volunteers

In 2007-2008, 18 volunteers contributed a total of 1,095 hours to the work of CLO. Thank you, thank you, thank you!



*"Volunteers do not necessarily have the time; they just have the heart".*

Elizabeth Andrew

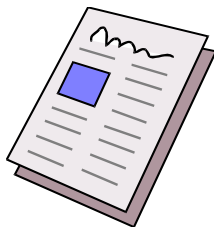
## Business Plan Functions

CLO receives core funding from the Ontario Ministry of Training, Colleges and Universities. CLO produced the following resources as part of its business plan deliverables for 2007/2008:

- Academic Upgrading Partnerships Bulletin – April 2007  
([www.nald.ca/litweb/province/on/clo/newslet/07april/1.htm](http://www.nald.ca/litweb/province/on/clo/newslet/07april/1.htm))
- Apprenticeship Bulletin – January 2008  
([www.nald.ca/litweb/province/on/clo/newslet/jan08/1.htm](http://www.nald.ca/litweb/province/on/clo/newslet/jan08/1.htm))
- CIPMS Bulletin – October 2007  
([www.nald.ca/litweb/province/on/clo/newslet/oct07/1.htm](http://www.nald.ca/litweb/province/on/clo/newslet/oct07/1.htm))
- CIPMS E-Communiqués – October 2007 and March 2008  
([www.nald.ca/litweb/province/on/clo/communiqu.htm](http://www.nald.ca/litweb/province/on/clo/communiqu.htm))
- Employment Ontario E-Communiqués – June 2007 and December 2007  
([www.nald.ca/litweb/province/on/clo/communiqu.htm](http://www.nald.ca/litweb/province/on/clo/communiqu.htm))
- Employment Ontario Online Discussion on AlphaCom – November 2007 – February 2008
- Learner Skill Attainment Bulletin – December 2007  
([www.nald.ca/litweb/province/on/clo/newslet/dec07/1.htm](http://www.nald.ca/litweb/province/on/clo/newslet/dec07/1.htm))
- Learner Skill Attainment Workshop – October 2007
- CLO also posted information on the following initiatives to its website ([www.nald.ca/clo](http://www.nald.ca/clo)): Academic Upgrading Partnerships; Apprenticeship; CIPMS; Employment Ontario; Learner Skill Attainment

## Resources/Information

CLO specializes in producing top-notch resources and circulating information on topics of key interest to community literacy agencies.



### NEWSLETTERS:

- In 2007-2008 we produced six issues of CLO's newsletter "Our Voice"
- To view our newsletters, please visit: [www.nald.ca/litweb/province/on/clo/newslet.htm](http://www.nald.ca/litweb/province/on/clo/newslet.htm).

### TRAINING:

- CLO delivered two online training sessions on *Marketing* to 45 participants.
- We delivered online and face-to-face workshops on *Strategic Planning* to a total of 87 participants.
- CLO delivered training on *CIPMS* using face-to-face and online methods. In total, 135 people received training.
- We also delivered online training on the *Essential Skills* to 45 people.

### E-COMMUNIQUÉS:

- CLO circulated an informative E-Communiqué to its member programs eight times in 2007-2008.
- For copies, please see: [www.nald.ca/litweb/province/on/clo/communiqué.htm](http://www.nald.ca/litweb/province/on/clo/communiqué.htm).

### INFORMATION GATHERING:

- CLO gathers information from the community-based sector using a variety of means including: our board members, our annual program survey, our training events, and email and telephone communication.

### CLO WEBSITES:

CLO maintains three websites:

- Our CLO website: [www.nald.ca/clo.htm](http://www.nald.ca/clo.htm)
- Our *Literacy Basics* online training website: [www.nald.ca/literacybasics](http://www.nald.ca/literacybasics)
- Our *Volunteer Management* website: [www.nald.ca/volman.htm](http://www.nald.ca/volman.htm)

### ALPHACOM:

- CLO moderates an active online discussion group on AlphaCom called "Community Based Literacy."
- It is the most active discussion on AlphaCom and practitioners share information, resources, ideas and tools on a diverse range of topics.
- Unfortunately, as of August 31, 2008, the AlphaCom system will no longer be maintained. The CLO board is exploring other options for electronic discussions.

## External Initiatives

In 2007-2008 CLO was involved in a variety of external initiatives, including the following:

- CLO is a member of the *Employment Ontario* Provincial Service Delivery Advisory Group.
- CLO is a provincial stakeholder group member of the Ministry of Education's *Adult Education Pilot Project Initiative*
- We are a member of MTCU's *CIPMS* Provincial Working Group.
- CLO is a member of MTCU's *Learner Skill Attainment* Provincial Working Group.
- We are a member of the *Regions and Sectors Advisory Roundtable* of the Ontario Literacy Coalition.
- CLO delivered a workshop called "Professional Pathways for Literacy Practitioners" at the Council of Ministers of Education Canada conference.

## Annual General Meeting 2007

CLO held its tenth Annual General Meeting on October 11, 2007 at the Delta Chelsea Hotel in Toronto. Forty-four literacy practitioners attended.

At the Annual General Meeting, CLO members elected their Board of Directors for 2007/2008.

We were pleased to welcome five new directors to our board: Debra Barrett (Toronto); Elizabeth Debergh (Wellington County); Sue Hughes (South Temiskaming); Marsha Roadhouse (Belleville) and Lynne Zuliani (Wawa). As well, CLO members expressed their deep gratitude to our four retiring directors: Joyce Bigelow, Lindsay Kennedy, Sheila Marshall, and Denise Tremblay.

At a board of directors meeting after the AGM, CLO board members elected the following executive: Chair: Linda Conley; Vice-Chair: Barbara McFater; Secretary: Cheryl Reid; and Treasurer: Carynne Arnold.

In conjunction with the AGM, CLO also hosted a conference on October 11 and 12, 2007. This conference was funded by MTCU. Conference events included:

- An informal networking session offered participants the opportunity to share information on interesting developments in the community-based literacy sector.
  - Networking topics included: marketing; ESL and literacy; and workforce literacy.
- *“The ABC’s of the CIPMS”* workshop was delivered to help participants to become familiar with the most current details of MTCU’s Continuous Improvement Performance Management System.
  - A *“Learner Skill Attainment”* workshop was also offered and gave CLO the opportunity to share information about its *“Success Indicators for Independence Goals”* project.
  - A *“Strategic Planning”* workshop provided insights, step-by-step procedures and the tools needed to take agencies through effective strategic planning. This session was funded by the Ontario Trillium Foundation.

## Annual General Meeting 2008

Community Literacy of Ontario is pleased to announce that its 2008 Annual General Meeting will be held on November 4, 2008 in Toronto. An informative workshop on E-Channel Strategy will be held, along with peer-based networking and table discussions on key topics.

**CLO’S AUDITED  
FINANCIAL STATEMENTS  
ARE AVAILABLE UPON  
REQUEST. THEY WILL ALSO  
BE AVAILABLE AT OUR  
ANNUAL GENERAL  
MEETING.**

## Literacy Basics

[www.nald.ca/literacybasics](http://www.nald.ca/literacybasics)

Literacy Basics is a free, self-directed online training website created by Community Literacy of Ontario. Literacy Basics contains the following training modules:

1. Learner Recruitment
2. Learner Retention
3. Assessment
4. Instructional Strategies
5. Program Evaluation
6. Learner Self-Management
7. Learner Exit and Follow-Up
8. Volunteer Management
9. Marketing
10. Strategic Planning
11. CIPMS
12. Essential Skills



The modules were funded by a variety of funders including the Ontario Ministry of Training, Colleges and Universities, the National Literacy Secretariat, and the Ontario Trillium Foundation.

## Employment Ontario

Thanks to funding from the Employment Ontario Network Development Fund, CLO wrote the curriculum for an online, self-study training module called "*Employment Ontario and Literacy*." This training module is available at:

[www.nald.ca/literacybasics/employ-o/intro/01.htm](http://www.nald.ca/literacybasics/employ-o/intro/01.htm)



CLO's "*Employment Ontario*" online training module will help users to become familiar with the basics of Employment Ontario. In addition, it will provide tools, resources, success stories, and information on effective partnership development and marketing within the Employment Ontario system.

## Strategic Planning

In April 2006, Community Literacy of Ontario received funding from the Ontario Trillium Foundation to create a strategic plan that will allow CLO to strengthen and increase its capacity to serve its members. This project ran from April 1, 2006 to March 31, 2008.

### Community Literacy of Ontario and Strategic Planning

Through ongoing meetings and consultations CLO's board, staff and project consultant Jane Barber developed a concrete and forward-thinking strategic plan for CLO.

### Literacy Agencies and Strategic Planning

In 2007-2008, CLO offered training in strategic planning to Ontario's literacy practitioners. CLO offered this training via three different methods: face-to-face, live online, and self-directed online.

CLO delivered two face-to-face workshops on strategic planning to a total of 55 people. One session was held at the LLEO conference in Kingston May 2007. A second session was held at CLO's October 2007 conference in Toronto.

As well, CLO delivered online training on strategic planning on via Centra in November and December 2007 to a total of 32 participants.

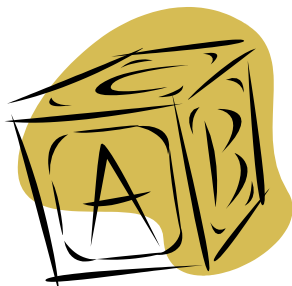
CLO also created a self-directed training module on strategic planning. This module is available on CLO's Literacy Basics website at [www.nald.ca/literacybasics](http://www.nald.ca/literacybasics).

We are grateful to the Ontario Trillium Foundation for funding this valuable project.



## The ABCs of CIPMS

Community Literacy of Ontario received funding from the Ministry of Training, Colleges and Universities for a project called: *"The ABCs of the Continuous Improvement Performance Management System."*



Through this project, CLO provided literacy agencies with information, training and resources to help them implement MTCU's Continuous Improvement Performance Management System. This project ran from February 2007 to April 2008.

This was a very intensive project and activities included:

- In March 2007 CLO sent out a survey to all community literacy agencies in Ontario to identify their CIPMS training and support needs. CLO received responses from 74 literacy agencies.
  - CLO developed and delivered face-to-face training on CIPMS to 34 practitioners at the Laubach Literacy Ontario conference in June 2007.
  - We delivered face-to-face training on CIPMS to 44 literacy practitioners at CLO's conference in October 2007.
  - CLO provided three online training workshops on Centra about the CIPMS in November 2007 to a total of 56 practitioners.
- We researched and wrote CIPMS e-communiqués in October 2007 and March 2008. They are available on our website at [www.nald.ca/clo/communiqué/mar08.pdf](http://www.nald.ca/clo/communiqué/mar08.pdf) and [www.nald.ca/clo/communiqué/oct07.pdf](http://www.nald.ca/clo/communiqué/oct07.pdf).
  - CLO wrote a printed manual, *The ABCs of CIPMS*. In April 2008 it was circulated to all community literacy agencies, regional, sectoral and umbrella literacy networks and MTCU. This practical manual can also be freely downloaded from our website at: [www.nald.ca/clo/resource/cipms/cipms.pdf](http://www.nald.ca/clo/resource/cipms/cipms.pdf).
  - We wrote a self-study training module on CIPMS that is available on the Literacy Basics website at [www.nald.ca/literacybasics/cipms/intro/01.htm](http://www.nald.ca/literacybasics/cipms/intro/01.htm).
  - CLO moderated an online discussion on CIPMS on AlphaCom. This discussion ran from January to March 2008 and was open to anyone in the literacy field.
  - We served on the Provincial CIPMS Working Group with MTCU and the other provincial organizations delivering CIPMS training: the Ontario Literacy Coalition, Deaf Literacy Initiative, La Coalition francophone pour l'alphabétisation et la formation de base on Ontario, and the Ontario Native Literacy Coalition.



## Essential Skills

In 2007-2008, CLO explored the Essential Skills and their growing importance to Ontario's literacy agencies through our involvement in two separate projects.



### Essentially Yours: Training in the Essential Skills

Community Literacy of Ontario received funding from the Ministry of Training, Colleges and Universities in April 2007 for a project called “*Essentially Yours: Training in the Essential Skills*”. Through this project, CLO provided training and resources to increase the awareness and knowledge of Essential Skills in Ontario's literacy agencies.

This important project enabled CLO to:

- *Produce four Information Bulletins on the Essential Skills*

CLO researched and wrote four information bulletins on the Essential Skills (December 2007, February, April, and June 2008). These bulletins were circulated in print copy and are also accessible on our website at:

[www.nald.ca/litweb/province/on/clo/newslet.htm](http://www.nald.ca/litweb/province/on/clo/newslet.htm)

- *Deliver Synchronous Online Training on the Essential Skills*

CLO developed the curriculum and delivered online training on the Essential Skills on Centra. This training was offered twice to a total of 45 literacy practitioners and was available to literacy practitioners from all sectors. A recorded version of this workshop is now available on Centra.

- *Develop a Self-Study Online Training Module on the Essential Skills*

CLO researched and wrote the curriculum for a self-study online training module on the Essential Skills which is housed on CLO's highly-regarded Literacy Basics online training website: [www.nald.ca/literacybasics](http://www.nald.ca/literacybasics).

### Provincial Partnerships to Promote Essential Skills

The College Sector Committee for Adult Upgrading (CSC) received funding from Human Resources and Social Development Canada (HRSDC) for an innovative partnership project.

The CSC, CLO, the Continuing Education School Board Administrators and the Ontario Native Literacy Coalition are working in partnership to produce a workbook entitled, “*Bare Essentials: A Basic Introduction to Essential Skills for Literacy Practitioners*”.

*Bare Essentials* will:

- examine the history behind the development of the Essential Skills
- present the nine Essential Skills and their definitions
- introduce the Essential Skills profiles and strategies for how they can be used with learners
- identify sources of additional information, tools, materials and resources.

In addition to producing a valuable resource, an important part of this project is to examine how effective partnerships across sectors are identified and developed. Inherent in this project is the outlining of the challenges and benefits of developing partnerships at the provincial level.

This has been a positive partnership experience for CLO and our members can look forward to hearing more about the “*Bare Essentials*” workbook in the next several months as it is nearing the final production stage.

## Marketing and Outreach



In March 2007 CLO received funding from the Adult Learning, Literacy and Essential Skills Program (Government of Canada) for a project called: *“Making the Connection: Effective Program Promotion in Literacy Agencies.”* Through this project, CLO provided resources and training to help literacy agencies conduct successful marketing and outreach.

- In spring 2007, CLO conducted a survey of the needs and current marketing best practices in Ontario’s community literacy agencies. Fifty-seven literacy agencies responded.
- CLO conducted print and Internet-based research on effective practices in marketing and outreach in areas external to the literacy field.
- We held a focus group with the CLO board of directors on marketing needs and practices in May 2007 in Orillia.
- CLO researched and wrote *“Marketing Ourselves: A Resource Guide for Ontario’s Community Literacy Agencies”*. This guide was circulated to all community literacy agencies and is also available on our website at: [www.nald.ca/litweb/province/on/clo/resource/marketing/cover.htm](http://www.nald.ca/litweb/province/on/clo/resource/marketing/cover.htm).
- In February 2008 CLO delivered two online training workshops on tools and strategies for effective marketing. Over 35 literacy practitioners from all across Ontario took part in these workshops.
- We also developed the curriculum for a self-directed online training module on marketing. This training module is available on CLO’s Literacy Basics website ([www.nald.ca/literacybasics](http://www.nald.ca/literacybasics)).

## Learner Skill Attainment

CLO received funding from the Ministry of Training, Colleges and Universities in January 2007 for a project called *“Success Indicators for Independence Goals.”* CLO’s project:

- Researched and identified success indicators and transition markers in the goal of “independence” that are needed to demonstrate foundations for learning relevant to Document Use, Reading Text and Numeracy.
- Researched where independence fits within the Essential Skills
- Developed a framework component to track and measure success relevant to Document Use, Reading Text and Numeracy for learners with the goal of independence and piloted this framework with three community literacy agencies

CLO’s final project report and Foundational Skills for Lifelong Learning component of the Learner Skill Attainment Framework is available at [www.nald.ca/litweb/province/on/clo/resource/foundind/project\\_report.pdf](http://www.nald.ca/litweb/province/on/clo/resource/foundind/project_report.pdf). **This material is still considered draft as work is still being conducted on the LSA framework.**

In November 2007, CLO received funding from MTCU to pilot the *PDQ* (Prose, Document, and Quantitative) Profile Series, adult literacy test, which assesses an individual’s proficiency in performing general literacy tasks and provides a profile of an individual’s literacy skill or determines whether skills have improved over time as the result of some intervention.

PDQ was piloted to determine its applicability and suitability for use in community literacy agencies in assisting literacy practitioners in measuring learner skill attainment.

The Research Report from this project can be viewed at: [http://www.nald.ca/litweb/province/on/clo/resource/pdq/pdq\\_research.pdf](http://www.nald.ca/litweb/province/on/clo/resource/pdq/pdq_research.pdf).

## Getting Online (GO Project)



*"Getting Online: Distance Education Promising Practices for Canadian Literacy Practitioners"* (or the GO Project) is an innovative national project designed to research trends, technologies and promising practices in online learning in Canada.

Community Literacy of Ontario is proud to be a partner in this exciting initiative.

The GO research team is made up of researchers from British Columbia, Alberta, Ontario, and Newfoundland. The team is researching trends in online learning and the use of online learning within the Canadian literacy community, and its broader application within not-for-profit-organizations and educational institutions.

The GO Project team will share these findings with Canadian literacy practitioners through interactive, online training courses, and a website including self study learning modules. The GO team will also write and distribute a Research Report and a Promising Practices manual. Information will also be shared via conference presentations, newsletters, and via the GO website at: [www.nald.ca/gettingonline](http://www.nald.ca/gettingonline).

The GO Project is hosted by Athabasca University, Canada's Open University. It brings together various project partners including CLO, Writing Out Loud (Alberta), and Capilano College (BC). GO is funded by the National Office of Literacy and Learning (Adult Learning, Literacy and Essential Skills Program of the Government of Canada), and runs from June 1, 2007 – May 31, 2009.

## RESEARCH UPDATE

The GO team has completed the analysis and writing of *Getting Online: A Research Report on Online Learning for Canadian Literacy Practitioners*. This report includes:

- Research methodologies / findings
- Current delivery methods
- Successes and innovative approaches to online learning
- Online learning technologies
- Differences between face-to-face and online learning
- Evaluation methods
- Perceptions of future trends

## GO ONLINE LEARNING COURSES

The GO team was delighted to offer the *"Introduction to Online Learning Course"* in spring 2008. This online learning opportunity was a 6-week pilot course designed to introduce online learning to literacy practitioners across Canada.

The GO team is excited to offer three additional *Introduction to Online Learning* courses in 2008-2009. Please visit the GO website for registration information.

## GO CONFERENCE PRESENTATION

GO team members were pleased to present research results and an overview of the online pilot course at the *Distance Education Technology Symposium* held in Edmonton by Athabasca University in June 2008.

## UPCOMING GO ACTIVITIES

- Writing a *"Promising Practices in Online Learning Resource Guide"*
- Developing self-study, web-based training modules about promising practices in online learning
- Writing articles for academic journals and literacy publications

## Organizational Members

- Action Read Community Literacy Centre
- Adult Language and Learning (Chatham)
- Adult Literacy Council of Greater Fort Erie
- Alexandra Park Neighbourhood Learning Centre
- Alternative Learning Styles and Outlooks (Ottawa)
- Atikokan Literacy Inc.; Reading Plus
- Barrie Literacy Council
- Blind River Learning Centre
- Bruce Peninsula Adult Learning Centre
- Centre Alpha River Nord (Elliot Lake)
- Centre for Community Learning & Development (Toronto)
- Community Learning Centre Napanee
- Community Learning Centre South Frontenac
- Davenport Perth Neighbourhood Centre (Toronto)
- Dryden Literacy Association
- East Parry Sound Literacy Council
- East York Learning Experience
- Elliot Lake Learning Centre
- Espanola Learning Centre
- Frontier College – Beat the Street
- Georgian Literacy
- Haldimand-Norfolk Literacy Council
- Hamilton Literacy
- Iroquois Falls Adult Learning Centre
- John Howard Society of Durham Region
- John Howard Society – Victoria/ Haliburton/ Simcoe/Muskoka
- John Howard Society –Ottawa Literacy
- Kingston Literacy
- Lake of the Woods Adult Learning Line (Kenora)
- Learning Centre for Georgina
- Literacy Alliance of West Nipissing
- Literacy Council of Brantford & District
- Literacy Council of Burlington
- Literacy Council of Durham Region
- Literacy Council of North Timiskaming
- Literacy Council of South Simcoe
- Literacy Council of South Temiskaming
- Literacy Council York-Simcoe
- Literacy Council York-South
- Literacy for East Toronto
- Literacy Group of Waterloo Region
- Literacy London
- Literacy North Halton
- Literacy Plus/Renfrew County Community Upgrading Program
- Literacy Society of South Muskoka
- Massey Learning Centre
- Midland Area Reading Council
- Niagara Regional Literacy Council
- Niagara West Employment & Learning Resource Centre
- North Algoma Literacy Coalition-Focus on Learning
- North Bay Literacy Council
- North Channel Literacy Council
- Northern Connections Adult Learning Centres
- Northumberland READ Centre
- Oakville Literacy Council
- Organization for Literacy in Lambton
- Orillia and District Literacy Council
- Owen Sound Adult Literacy Centre
- Parkdale Project Read
- Peel Adult Learning Centre
- People, Words and Change (Ottawa)
- Port Cares – Literacy Plus (Port Colborne)
- PTP – Adult Learning and Employment Programs (Toronto)
- Prince Edward Learning Centre (Picton)
- Program Read (Sault Ste. Marie)
- Quinte Adult Day School
- Quinte Literacy Group
- Red Lake District Adult Learning Centre
- Regent Park Learning Centre ((Toronto)
- St. Christopher House (Toronto)
- St. George’s Adult Literacy Program (Toronto)
- St. Mary’s Adult Learning Program (St. Mary)
- Saugeen Shores Adult Learning Centre
- Schreiber Terrace Bay Adult Learning Association
- Skills for Employment, Life and Family (Peel)
- South Grey Adult Learning Centre (Bruce County)
- South Essex Community Council
- Street Haven Learning Centre (Toronto)
- Superior North Literacy (Nipigon)
- Thunder Bay Literacy Group
- Tillsonburg and District Multi-Service Centre
- Timmins Learning Centre
- Toronto Public Library—Adult Literacy
- Trent Valley Literacy Association
- Tri-County Literacy Council (Cornwall)
- Unemployed Help Centre of Windsor
- Valley Adult Learning Centre (Fort Frances)
- Walkerton and Area Adult Learning Centre
- Wellington County Learning Centre
- Windsor Public Library—Adult Literacy
- YMCA of Hamilton/Burlington
- YWCA of St. Thomas-Elgin

## Associate Members

- ABC Canada Literacy Foundation
- AlphaPlus Centre
- Centre for Family Literacy (Edmonton)
- CESBA (Ontario Association for Adult and Continuing Education School Board Administrators)
- Chapleau Learning Centre
- College Sector Committee for Adult Upgrading
- Deaf Literacy Initiative
- Fanshawe College
- Laubach Literacy Ontario
- Literacy Link Eastern Ontario
- Literacy Link Niagara
- Literacy Link South Central
- Literacy Northeast
- Literacy Northwest
- Literacy Ontario Central South
- Mid-North Network for Adult Learning
- Metro Toronto Movement for Literacy
- Ontario Community Support Association
- Ontario Literacy Coalition
- Ontario Native Literacy Coalition
- Ottawa-Carleton Catholic School Board
- Ottawa Community Coalition for Literacy
- Peel-Halton-Dufferin Adult Learning Centre
- Project READ Literacy Network
- QUILL Learning Network
- Simcoe-Muskoka Literacy Network
- Sioux-Hudson Literacy Council
- Tri-County Literacy Network
- Western Quebec Literacy Council