

Community Literacy of Ontario



ANNUAL REPORT 2008-2009



80 Bradford Street, Suite 508, Barrie, Ontario L4N 6S7
TEL 705-733-2312 | FAX 705-733-6197
EMAIL clo@bellnet.ca | WEBSITE www.nald.ca/clo.htm

REPORT FROM THE CHAIR OF COMMUNITY LITERACY OF ONTARIO

As I reach the end of my term on the Board of Directors of Community Literacy of Ontario I am filled with a mix of emotions. The first, and most obvious, is sadness. I will miss working with this amazing organization, with Joanne, Jette, and Joan and my fellow board members. I have never been on a board that was more stimulating or congenial. My second emotion is pride and satisfaction to have been a part of the great work done by CLO. The innovation and creativity of this organization is beyond belief. Each month there is some new innovation, idea or proposal to be thought about. I will miss that. However, I have no concerns about the future of CLO. Being a **small part of CLO's success was great but I am confident that the future will lead to even greater things.**

Community-based literacy continues to be an important force in this province; one that makes a difference in the lives of so many individuals in every region. In working with and for this sector Community Literacy of Ontario has grown into a vital organization that stands shoulder to shoulder with the other sectoral organizations to lead the Literacy and Basic Skills field into a bright new future. As you read the Annual Report you will be amazed at all the projects and initiatives that CLO has been involved in.

Much of this is due the exceptional work of our staff. Co-Executive Directors Joanne Kaattari and Jette Cosburn, and Administrative Assistant Joan Beaudry continue to work together flawlessly; each one has a strength they bring to the team and in working together they have proved capable of meeting any challenge.

One cannot help being proud of the excellent resources produced by CLO. The professionalism these resources display is a credit to our fine staff. Our project staff are second to none and we thank them for their work.

Of course, we could not do this work without the financial support of our funders. I was so proud of the way we worked together this year to make the Ministry aware of the critical need for more funding. Our staff surveyed the field and were able to go to the Ministry with strong evidence of the need for increased support. Again, their professional approach to the situation built an even stronger relationship and brought about the needed results.

I will continue to watch with pride the future of CLO and make myself available to help in any way I can. Thank you for the privilege of serving as your chairperson. The future will be exciting and I will enjoy watching CLO embrace every opportunity to bring about great things.

*Respectfully submitted by Linda Conley, Chair of the Board of
Community Literacy of Ontario*

Community Literacy of Ontario ANNUAL REPORT – 2008/2009

Who We Are

Community Literacy of Ontario (CLO) is a provincial literacy network of over 100 community literacy agencies across Ontario. We provide many services to **Ontario's community literacy agencies** such as: sharing information via ebulletins and newsletters, producing exemplary resources and tools to support literacy agencies, hosting two websites, providing online training and holding an annual training event. CLO has grown to be an organization that is respected both provincially and nationally.

CLO has invariably attracted people with vision, dedication and commitment. We are proud of our dynamic board, staff and volunteer team. While CLO may be small, we have always dreamed big, worked hard, and accomplished much. Community Literacy of Ontario has truly become the little organization that could.

There are currently **96** community literacy agencies that are paid members of CLO. These agencies are located in communities large and small in all regions of Ontario. In addition, CLO has **28** associate members. Thank you for your support!

CLO was founded in 1994 and our office is located in Barrie, Ontario. In 2008-2009 CLO received funding from the Ministry of Training, Colleges and Universities, the Employment Ontario Network Development Fund, and member programs.

Organizational Structure

CLO is governed by a provincial board of directors who represent every region of Ontario. In 2008-2009, CLO's board members were:

- Carynne Arnold, Kingston (*Treasurer*)
- Debra Barrett, Toronto
- Chris Benninger, Chatham
- Linda Conley, Picton (*Chair*)
- Elizabeth Debergh, Wellington County
- Barb Duguay, Fort Frances
- Sue Hughes, South Temiskaming
- Barbara McFater, Toronto (*Vice-Chair*)
- Bert Providence, Toronto
- Cheryl Reid, Toronto
- Marsha Roadhouse, Belleville (*Secretary*)
- Lynne Zuliani, Wawa

Our Staff

- Joan Beaudry (*Administrative Assistant*)
- Robyn Cook-Ritchie (*Adult Literacy Curriculum Project*)
- Jette Cosburn (*Co-Executive Director*)
- Karen Farrar (*Lifelong Learning Website Project*)
- Joanne Kaattari (*Co-Executive Director*)
- Sheila Marshall (*Lifelong Learning Website Project*)
- Vicki Trottier (*CIPMS Project*)

CLO'S MISSION STATEMENT

Community Literacy of Ontario exists to support, promote and provide a united voice for Anglophone community-based literacy programs in Ontario

CLO in 2008-2009

The CLO Board

The CLO board of directors is made up of dedicated, forward-thinking and innovative literacy practitioners from community literacy agencies located in every region of Ontario. The CLO board is responsible for organizational planning, governance and financial and human resource stewardship. They also bring a strong community-based and regional perspective to all CLO activities.

Our board members are at the forefront of literacy issues in Ontario. Some of the issues discussed by the CLO board in 2008-2009 included:

- Increasing funding for literacy agencies
- Adult literacy curriculum
- Program marketing
- Effective board governance practices
- Practitioner training
- Organizational capacity building
- Performance management
- Project planning
- Regional issues

The board also adopted this wonderful new logo for CLO:



CLO's Volunteers

CLO is supported by volunteers who help with committee work, advisory group work, editing, administrative support and other important functions. In 2008/2009, CLO was served by 18 volunteers who in total contributed over 1200 hours of their time. Thank you for all you do for Community Literacy of Ontario!

Business Plan Functions

CLO receives core funding from the Ontario Ministry of Training, Colleges and Universities. CLO produced the following resources as part of its business plan deliverables for 2008/2009:

- E-Channel Newsletter (June 2008) (www.nald.ca/clo/newslet/june08/june08.pdf)
- Employment Ontario Newsletter (October 2008) (www.nald.ca/litweb/province/on/clo/newslet/oct08/oct08.pdf)
- CIPMS Newsletter (January 2009) (www.nald.ca/litweb/province/on/clo/newslet/jan09/jan09.pdf)
- Adult Literacy Curriculum Update (February 2009) (www.nald.ca/clo/communique/feb09.pdf)
- CIPMS E-Communiqués (September 2008 and November 2008) (www.nald.ca/litweb/province/on/clo/communique.htm)
- Employment Ontario E-Communiqués (June 2008 and January 2009) (www.nald.ca/litweb/province/on/clo/communique.htm)
- Delivery of an E-Channel workshop at CLO's AGM (November 2008)
- Survey of our members needs and priorities (March 2009) (www.nald.ca/clo/communique/june09.pdf)
- CLO also posted information on the following initiatives to its website (www.nald.ca/clo): CIPMS; Employment Ontario; Learner Skill Attainment.
- CLO represented its members on **Employment Ontario's Provincial Service Delivery Advisory Group (SDAG)**.

Resources / Information

NEWSLETTERS

- In 2008-2009 we produced five issues of CLO's newsletter "*Our Voice*"
- To view these excellent resources, please click on "newsletters" on the CLO website at www.nald.ca/clo.

TRAINING

- CLO delivered a variety of face-to-face and online training opportunities during 2008-2009. These opportunities are described in the projects section of this report.

E-COMMUNIQUÉS

- CLO circulated twelve informative E-Communiqués to its member programs in 2008-2009.
- For copies, be sure to check out: www.nald.ca/litweb/province/on/clo/communiqué.htm.

CLO WEBSITES

CLO maintains three websites:

- Our *CLO* website: www.nald.ca/clo.htm
- Our *Literacy Basics* online training website: www.nald.ca/literacybasics
- Our *Volunteer Management* website: www.nald.ca/volman.htm

CLO's websites are highly utilized. For example, our main site had **19,673 unique visitors** during the period of April 1, 2008 to March 31, 2009. These visitors viewed **99,294 pages of information** and downloaded **27,478 PDF documents**.

LITERACY FUNDING

In 2008-2009, the board and staff of CLO were pleased to be a part of raising awareness around the need to increase funding for literacy and we are grateful to the Ontario government for their positive response. Please see our newsletters and e-communiqués (available on our website) for more information on CLO activities in this area.

ELECTRONIC COMMUNICATION

- In 2008, the AlphaCom electronic discussion system ceased operations. CLO began a new electronic discussion group for community literacy agencies on an online platform provided by AlphaPlus. Contact our office for more information.

INFORMATION GATHERING

- CLO gathers information from the community-based sector using a variety of means including: our regional board members, our annual program survey, our training events, and email and telephone communication.

EXTERNAL INITIATIVES

In 2008-2009 CLO was involved in a variety of external initiatives, including the following:

- CLO participated in MTCU's consultations on the literacy funding increase
- We are a member of the *Employment Ontario* Service Delivery Advisory Group
- CLO is a member of MTCU's *Employment Services* Reference Group
- We are a member of MTCU's *Adult Literacy Curriculum* Provincial Working Group
- CLO delivered a workshop called "*Professional Pathways for Literacy Practitioners*" at the Council of Ministers of Education Canada conference
- We served on the Provincial Stakeholder Group for the *Adult Education Pilot Project Initiative* of the Ministry of Education
- CLO is a partner on the national *Getting Online* (GO) project
- As part of the GO project, CLO delivered a workshop on online learning and Web 2.0 to the *National Family Literacy Institute*
- CLO was a partner with the College Sector Committee, CESBA and the Ontario Native Literacy Coalition on a project that produced the manual, "*Bare Essentials: A Basic Introduction to Essential Skills*"
- We attended the annual conference and AGM of *Laubach Literacy Ontario*
- CLO attended Project Read's *CIPMS for Networks* training events
- We attended the Ontario Literacy Coalition's *Network Development Project* meetings

AGM 2008

Community Literacy of Ontario's 2008 Annual General Meeting was held on November 4, 2008 in Toronto. Members elected the new board of directors and enjoyed the following sessions:

- An informative E-Channel workshop
- Table discussions on key topics of interest to literacy
- Networking with peers
- A stress reduction activity

At the directors meeting after the AGM, CLO board members elected the following Executive: Chair: Linda Conley; Vice-Chair: Barbara McFater; Secretary: Marsha Roadhouse; and Treasurer: Carynne Arnold.



AGM and Conference 2009

CLO will hold its AGM and Organizational Capacity Institute on November 5 and 6, 2009. A variety of workshop topics will be covered on capacity issues in the not-for-profit sector, and many tools and resources will be shared to help literacy agencies to strengthen their capacity. This exciting event will be held in Kingston, Ontario.

**CLO'S AUDITED
FINANCIAL STATEMENTS
ARE AVAILABLE UPON
REQUEST. THEY WILL ALSO
BE AVAILABLE AT OUR
ANNUAL GENERAL
MEETING.**

Ten Key Facts about Ontario's Community Literacy Agencies

In 2008-2009, CLO wrote a summary of ten **key facts about Ontario's community literacy agencies**.

The detailed article can be found online on **CLO's website at:** www.nald.ca/clo/keyfacts.htm. However, the basics facts about our wonderful community literacy agencies are as follows:

- **FACT 1:** We are a key part of literacy delivery in Ontario!
- **FACT 2:** We are many!
- **FACT 3:** We are located in communities large and small across Ontario
- **FACT 4:** We focus on learners with lower literacy levels
- **FACT 5:** We offer both 1:1 and small group programming
- **FACT 6:** We serve learners with diverse goals
- **FACT 7:** Volunteers are involved in our programs
- **FACT 8:** We actively market literacy in our communities
- **FACT 9:** We have strong community linkages and support
- **FACT 10:** We are community-based!

"I truly feel honored to be involved in a program and sector that demonstrates such passion, dedication and energy on a daily basis! Even after all these years, I'm still learning. It just goes to show, that LIFELONG learning applies to every one of us. "

(A literacy practitioner in an Ontario community literacy agency)

Working Together Towards Ontario's Adult Literacy Curriculum

The Ministry of Training, Colleges and Universities is working to develop an Adult Literacy Curriculum (ALC). CLO received funding in 2008 from MTCU to provide a member for their ALC Working Group, which was drawn from Literacy and Basic Skills delivery sectors and streams, to work on the Adult Literacy Curriculum Initiative.

The Adult Literacy Curriculum will be a valuable tool for LBS practitioners that will increase their ability to demonstrate learner achievements to next-step service providers and ultimately lead to improved outcomes for learners, including easier and more successful transitions.

The ALC Initiative is building upon previous research and analysis and is strongly based on HRSDC's Essential Skills and on the five transition pathways (Independence, Employment, Secondary Credit, Postsecondary, and Apprenticeship) as defined in the Learner Skill Attainment Framework.

CLO has recently received funding for two new ALC projects. The first project involves CLO's ALC Working Group member continuing to work on the ALC design and development phases throughout April 2009 to March 2010.

The second project entails conducting direct research to identify the top existing Independence and Employment curriculum materials that are used in agencies to help learners transition to their goals; validation with our member agencies through the sharing of more detailed ALC information and gathering of member feedback; and piloting of the draft Independence and Employment portions of the ALC in January 2010.

Please refer to CLO's February 2009 E-Communiqué to read MTCU's communication about the ALC project.

Lifelong Learning for Literacy Practitioners Website

In 2008-2009, CLO has been hard at work on a project called "*Lifelong Learning for Literacy Practitioners Website.*"

A key goal of this initiative is to develop a website highlighting various issues relating to education and training in the Ontario literacy community. The website will be an invaluable resource for both new literacy practitioners and those who have been working in the field for many years. It will increase their knowledge and awareness of current training opportunities, experience requirements in the literacy field and will also help them to assess their future training needs.

CLO's website will provide useful information for stakeholders or anyone outside the literacy field who wants to learn more about literacy practice in Ontario. It will increase their understanding and awareness of the skills and experience required to deliver literacy programming.

CLO's new *Lifelong Learning for Literacy Practitioners* website will include:

- General information about the skills common to all literacy practitioners in Ontario
- Specific skills lists for all sectors
- Education and experience requirements for all sectors and streams
- A tool for literacy practitioners to assess their current skills and skill gaps and to develop individualized learning plans
- Links to resources, training and professional development opportunities



CLO's *Lifelong Learning for Literacy Practitioners* website will support literacy practitioners in maintaining and increasing their professional standards. This website will be launched in August 2009.

CIPMS: Online and Interactive

Community Literacy of Ontario received funding from the Ministry of Training, Colleges and Universities for a project called: "**CIPMS: Online and Interactive**". This project had three major goals:

Develop an online CIPMS classroom

CLO developed an online CIPMS classroom on Moodle. With Moodle's asynchronous and highly interactive learning environment, practitioners can access information at a time and a pace that suits them. Moodle offers the opportunity for literacy practitioners to practice CIPMS skills, to share resources, tools and activities, and to become more familiar with CIPMS in an interactive online learning community. We offered a facilitated classroom from May 4-29, 2009 and starting in June 2009 this classroom became a permanent self-study training resource. Currently, about 50 literacy practitioners have accessed our training on Moodle which is available at <http://clo.alphaplus.ca>.

Hold a focus group on the successes and challenges of implementing CIPMS

In June 2008, CLO held a provincial focus group with the board of directors of Community Literacy of Ontario. During this focus group, we gathered feedback on how CIPMS was being implemented in literacy agencies. The responses from this focus group very much helped us to identify successful activities and strategies as well as gaps and needs that were then addressed in the Moodle classroom.

Record an online CIPMS workshop

CLO also recorded a CIPMS training session on Centra. This recording was posted to Contact North's website. This ensured that a recording of CLO's valuable CIPMS training is widely available and easily accessible for literacy practitioners across Ontario. You can access this resource at: www.nald.ca/clo/resource/cimps_centra/cimps_centra.pdf

Employment Ontario and Literacy: Online Training

Thanks to funding from the Employment Ontario Network Development Fund, CLO was able to research and write the curriculum for an online, self-study training module called "**Employment Ontario and Literacy**." This training module was launched in August 2008 and is housed on CLO's highly popular *Literacy Basics* training website (www.nald.ca/literacybasics). This module is freely available anytime, anywhere to literacy practitioners and others.

CLO's "**Employment Ontario and Literacy**" online training module helps users to become familiar with the basics of Employment Ontario. In addition, it provides tools, resources, success stories, and information on effective partnership development and marketing within the Employment Ontario system. There are three main chapters in CLO's "**Employment Ontario and Literacy**" online training module.

Introduction to Employment Ontario

- Overview of Employment Ontario
- Programs and Services
- Literacy within the EO Network
- Employment Ontario Information Service
- Integrating Local Labour Market Planning
- Community Information Resource and Referral Service
- Success Stories, Tools and Resources

Employment Ontario Partnerships

- Introduction to Partnerships
- Partnership Benefits and Roles
- Creating Successful Partnerships
- Partnership Agreements
- Success Stories, Tools and Resources

Employment Ontario and Marketing

- The New Marketing Environment
- Best Practices in Marketing
- The Marketing Circle
- Employment Ontario and Marketing
- Success Stories, Tools and Resources

Provincial Partnerships to Promote Essential Skills

The College Sector Committee for Adult Upgrading (CSC) received funding from Human Resources and Social Development Canada for an innovative partnership project.

The CSC, Community Literacy of Ontario, the Continuing Education School Board Administrators and the Ontario Native Literacy Coalition worked in partnership to produce a workbook entitled, "**Bare Essentials: A Basic Introduction to Essential Skills for Literacy Practitioners**".

The **Bare Essentials** covers the following topics:

- Beginnings: An Introduction to Bare Essentials
- Literacy and Essential Skills: The Canadian Experience
- Defined and Aligned: the Meaning of Essential Skills and Their Connection to Adult Literacy
- From Research to Practical Application: Essential Skills Profiles
- Putting Essential Skills to Work: Tips for Using Essential Skills Profiles
- Check It Out!: Essential Skills Tools and Resources

In addition to producing a valuable resource, an important part of this project was to examine how effective partnerships across sectors are identified and developed. Inherent in this project is the outlining of the challenges and benefits of developing partnerships at the provincial level.

This has been a positive partnership experience for CLO and our members will find great benefit from the "**Bare Essentials**" workbook.

To download a copy of this helpful resource, just visit our website at:
www.nald.ca/litweb/province/on/clo/resource/bare/bare_essentials.pdf.

NEW! Building Organizational Capacity in Board Governance

Community Literacy of Ontario is delighted that it has been funded for a new project called: **Building Organizational Capacity in Board Governance**.



The purpose of our project is to provide Literacy and Basic Skills agencies and other Employment Ontario delivery agencies with a high quality online self-study training module on effective board governance practices. This online training module will be housed on our Literacy Basics website (www.nald.ca/literacybasics).

CLO's Effective Board Governance module will support Employment Ontario agencies to build organizational capacity in board governance by covering key topics such as:

- Board governance structures
- Board roles and responsibilities
- Board recruitment
- Board orientation, training and support
- Planning for board succession

This module will be available anytime, anywhere, free-of-charge to Employment Ontario agencies across Ontario. It will be available in both English and French. Material will be field tested via two focus groups and our advisory group.

Watch for some informative YouTube videos from CLO board members as they outline real-life governance situations, solutions and resources in community literacy agencies.

Research and writing began in June 2009 and **Community Literacy of Ontario's Effective Board Governance** online training module will be publicly available in December 2009.

CLO is grateful to the Employment Ontario Network Development Fund for sponsoring this project.

NEW! Capacity Institute and Resource Guide

Community Literacy of Ontario is proud to announce its newest project: **Capacity Institute and Resource Guide**. This project is designed to assist literacy agencies to further develop, strengthen and showcase their organizational capacity. This project is funded by the Ministry of Training, Colleges and Universities and will run from July 2009 to June 2010.

CLO's **Capacity Institute and Resource Guide** project has three major deliverables:

Organizational Capacity Institute

CLO will organize and host a two-day Organizational Capacity Institute for community literacy agencies on November 5 and 6, 2009. This event will be held at the Holiday Inn in Kingston, Ontario.

Organizational Capacity Research

CLO will conduct research into organizational capacity needs and current promising practices in the literacy community and broader non-profit sector. Methods will include: holding several focus groups with literacy practitioners; conducting Internet and print-based research; developing linkages with other Employment Ontario stakeholders and experts in non-profit management; and gathering input at the Capacity Institute.

Organizational Capacity Resource Guide

CLO will research and write a user-friendly Organizational Capacity Resource Guide. Topics will include but not necessarily be limited to: risk management, HR, finance, governance, and policy development. We will circulate printed copies to our members and **a PDF version will be posted on CLO's website** for broad access by any interested stakeholder.

NEW! Online Promotion of Literacy to Employment Ontario Partners

CLO will be managing an innovative project called: **Online Promotion of Literacy to Employment Ontario Partners**. In this project, we will create five informative, audio-visual, user-friendly, and easy-to-access online presentations to educate stakeholders about literacy and literacy issues. These presentations will help to:

- Increase awareness among Employment Ontario partners and other stakeholders about the importance of literacy and LBS agencies
- Educate partners and stakeholders about the role played by LBS agencies in supporting adults to increase their literacy skills and gain access to other employment and training services
- Underline the strong co-relation between enhanced literacy skills and success in other employment and training programs

These online presentations will contain powerful educational messages about the key **need for literacy**. CLO's online presentations will cover the following topics:

1. What is literacy and why is it important?
2. Literacy in Ontario
3. Benefits of literacy training
4. Understanding clients with literacy needs
5. Literacy and Employment Ontario partners



The presentations will use an online, audio-visual format so that they can easily be shared via email or **CLO's website**. Having information in this format will make it easy for EO partners and other stakeholders to **access CLO's informative and user-friendly** literacy presentations completely at their convenience.

This project was funded by the Ministry of Training, Colleges and Universities and it runs from August 2009 to June 2010.

GETTING ONLINE PROJECT



PROJECT OVERVIEW

"*Getting Online: Distance Education Promising Practices for Canadian Literacy Practitioners*" (or the GO Project) is an innovative national project designed to research trends, technologies and promising practices in online learning in Canada.

Community Literacy of Ontario is proud to be a partner in this exciting initiative.

The GO Project is hosted by Athabasca University, Canada's Open University. It brings together various project partners including CLO, Writing Out Loud and Capilano University. GO is funded by the National Office of Literacy and Learning and runs from June 1, 2007 – July 31, 2009.

RESEARCH REPORT

The GO team researched trends in online learning within the Canadian literacy community, and its broader application within not-for profit-organizations and educational institutions. In October 2008, we then produced a groundbreaking report called "*A Research Report on Online Learning for Canadian Literacy Practitioners*".

Our report includes:

- Research methodologies and findings
- Current delivery methods
- Successful approaches to online learning
- Online learning technologies
- Evaluation methods for online learning
- Perceptions of the future of online learning

All GO resources are available at:

www.nald.ca/gettingonline

GO ONLINE LEARNING COURSES

Getting Online team members developed and delivered an "*Introduction to Online Learning*" course. This learning opportunity was delivered online and was designed to introduce online learning to literacy practitioners in Canada.

The GO online course was offered four times to literacy practitioners across Canada:

- April to May 2008 (pilot course)
- October to November 2008
- January to March 2009
- March to May 2009

MORE GO RESOURCES

The GO project produced two key resources:

1. A resource guide called *Bridging Distance: Promising Practices for Online Learning*
2. Self-study, web-based training modules about promising practices in online learning

These valuable resources include training, tools and information on the following topics:

- Overview of Online Learning
- Being an Online Learner
- Online Facilitation
- Tips for Online Learners
- Online Content
- Online Learning Technology
- Trends in Online Learning

OTHER ACTIVITIES

GO team members also wrote various articles on the GO project, attended several conferences and conducted presentations.



Organizational Members

- Action Read Community Literacy Centre
- Adult Language and Learning (Chatham)
- Adult Literacy Council of Greater Fort Erie
- Alexandra Park Neighbourhood Learning Centre
- Alternative Learning Styles & Outlooks
- Atikokan Literacy Inc.; Reading Plus
- Barrie Literacy Council
- Blind River Learning Centre
- Bruce Peninsula Adult Learning Centre
- Centre Alpha River Nord
- Centre for Community Learning & Development
- Community Learning Centre Napanee
- Davenport Perth Neighbourhood Centre
- Dryden Literacy Association
- East Parry Sound Literacy Council
- East York Learning Experience
- Elliot Lake Learning Centre
- Espanola Learning Centre
- Frontier College – Beat the Street
- Georgian Literacy
- Haldimand-Norfolk Literacy Council
- Hamilton Literacy
- Iroquois Falls Adult Learning Centre – Cochrane and Iroquois Falls
- John Howard Society of Durham Region
- John Howard Society – Kawartha Lakes & Haliburton
- John Howard Society –Ottawa Literacy
- Kingston Literacy
- Lake of the Woods Adult Learning Line
- LAWN Adult Learning Centre
- Learning Centre for Georgina
- Literacy Council of Brantford & District
- Literacy Council of Burlington
- Literacy Council of Durham Region
- Literacy Council of Niagara West
- Literacy Council of South Simcoe
- Literacy Council of South Temiskaming
- Literacy Council York-Simcoe
- Literacy Council York-South
- Literacy Group of Waterloo Region--Kitchener
- Literacy London Inc.
- Literacy North Halton
- Literacy Plus/Renfrew County Community Upgrading Program
- Literacy Society of South Muskoka
- Massey Learning Centre
- Midland Area Reading Council
- Muskoka Literacy Council
- Niagara Regional Literacy Council
- North Algoma Literacy Coalition-Focus on Learning
- North Bay Literacy Council
- North Channel Literacy Council
- Northern Connections Adult Learning Centres (Sharbot Lake and Northbrook)
- Northumberland READ Centre
- Oakville Literacy Council
- Organization for Literacy in Lambton
- Orillia & District Literacy Council
- Owen Sound Adult Literacy Centre
- Parkdale Project Read
- People, Words & Change
- Port Cares Educational Resource Centre
- PTP - Adult Learning & Employment Programs
- Prince Edward Learning Centre
- Program Read
- Quinte Adult Day School-Trenton and Belleville
- Quinte Literacy Group – Belleville
- Red Lake District Adult Learning Centres—Red Lake and Ear Falls
- Regent Park Learning Centre
- St. Christopher House
- St. George’s Adult Literacy Program
- St. Mary’s Adult Learning Program
- Saugeen Shores Adult Learning Centre
- Schreiber Terrace Bay Adult Learning Association
- Sioux Hudson Literacy Council
- Skills for Employment, Life & Family
- South Essex Community Council
- South Grey Adult Learning Centre
- Street Haven Learning Centre
- Sudbury Vocational Resource Centre
- Superior North Literacy
- Tillsonburg & District Multi-Service Centre
- Timmins Learning Centre
- Toronto Public Library—Adult Literacy
- Trent Valley Literacy Association
- Tri-County Literacy Council
- Unemployed Help Centre of Windsor (S.T.A.R.T.)
- Valley Adult Learning Centre
- Walkerton and Area Adult Learning Centre
- Wellington County Learning Centre
- Windsor Public Library—Adult Literacy
- YMCA Career Development & Learning Centre
- YMCA of Greater Toronto, Learning Opportunities Program
- YWCA of St. Thomas-Elgin

Associate Members

- ABC Canada Literacy Foundation
- AlphaPlus Centre
- C.E.S.B.A.
- Deaf Literacy Initiative
- Fanshawe College
- Laubach Literacy Ontario
- LBS College Sector Committee
- Literacy Link Eastern Ontario
- Literacy Link Niagara
- Literacy Link South Central
- Literacy Network Northeast
- Literacy Northwest
- Literacy Ontario Central South
- Metro Toronto Movement for Literacy
- Ontario Community Support Association
- Ontario Literacy Coalition
- Ontario Native Literacy Coalition
- Ottawa-Carleton Catholic School Board
- Ottawa Community Coalition for Literacy
- Peel-Halton-Dufferin Adult Learning Centre
- Project READ Literacy Network
- QUILL Learning Network
- Simcoe-Muskoka Literacy Network
- Sioux-Hudson Literacy Council
- St. Clair Catholic District School Board
- The Mid-North Network for Adult Learning
- Tri-County Literacy Network
- Western Quebec Literacy Council