

CLO'S May 2006 Members Only E-BULLETIN

Community Literacy of Ontario is pleased to present our May 2006 E-bulletin. CLO's monthly e-bulletin will:

- Serve as a monthly summary of current information of interest to member programs
- Be short! (we know how busy you are...)
- Be sent to paid CLO members only
- Include web sites of interest to CLO members

CLO's May 2006 E-BULLETIN contains information on:

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1. [CLO Receives Trillium Grant for Strategic Planning](#)

Community Literacy of Ontario (CLO) is delighted to announce that we have received funding from the Ontario Trillium Foundation (http://www.trilliumfoundation.org/cms/en/2005_2006_PW.aspx) and Jane Barber has been hired as our Strategic Planning Consultant to work with our provincial board of directors in year one (April 2006 to March 2007) to develop a strategic plan that will allow CLO to strengthen and increase its organizational capacity to serve its members.

In the second year of the grant (April 2007 to March 2008), CLO will deliver two regional workshops to literacy practitioners on strategic planning in addition to delivering two online training workshops on strategic planning via Centra Symposium. The regional and the online workshops will help literacy organizations engage in strategic planning to build their own organizational capacity.

CLO will also create a web-based, self-directed, asynchronous online training module on strategic planning in literacy agencies. This training module would be housed on CLO's "Literacy Basics" online training website at www.nald.ca/literacybasics. This module will remain as a permanent, free and publicly accessible online resource.

The Ontario Trillium Foundation, an agency of the Ministry of Culture, receives annually \$100 million of government funding generated through Ontario's charity casino initiative.

2. 2006 Council of the Federation Literacy Award

The government of Ontario is issuing a call for the 2006 Council of the Federation Literacy Award. This is the second year for this award which was launched in 2005 to celebrate excellence, innovation and outstanding achievement in literacy across Canada. Ontario's 2006 award will recognize an adult who has contributed to the advancement of literacy through volunteer activities.

The Council of the Federation, which consists of Canada's 13 Premiers, works to foster collaborative intergovernmental relations and to improve quality of life for Canadians. This includes encouraging programs, strategies and activities that promote literacy. Each year, each province and territory will present a Council of the Federation Literacy Award. The 2006 provincial and territorial award recipients will be announced at the Council's annual summer meeting in St. John's, Newfoundland, being held July 26-28, 2006.

The nomination package includes:

- Council of the Federation Literacy Award, Ontario Award Rules
- Ontario Nominations Form/Waiver
- Summary of Progress and Achievements Form

The above documents can be found at:

http://www.edu.gov.on.ca/eng/training/literacy_award.html

You are encouraged to nominate an adult who has contributed to the advancement of literacy through volunteer activities. As well, please share this information with your fellow colleagues in the literacy community and with your contacts in the volunteer community to help ensure that this information is disseminated as widely as possible.

To learn more about the Council of the Federation in general or the Council of the Federation Literacy Award in Ontario and other jurisdictions go to the Council of the Federation website at <http://www.councilofthefederation.ca/> .

If you have any questions, please contact Robin Young, Literacy and Basic Skills Co-ordinator at 416-326-5461 or robin.young@edu.gov.on.ca . All nominations must be received by Friday, May 19, 2006.

3. Ontario Network of the Canada Volunteerism Initiative
- Small Project Funding

The deadline for applications to the Ontario Network of the Canada Volunteerism Initiative (OCVI)'s small project funding is June 9, 2006.

Projects need to result in more, better or happier volunteers, and at least two independent organizations must apply together. Up to \$5000 per project is available, and activities may run from July 2006 to the end of February 2007. For guidelines and application forms, visit

www.volunteer.on.ca/english/index.cfm?fuseaction=Opportunities.funding

4. Training / PD Opportunities Across Ontario

a) Essential Skills and the LBS Practitioner Workshop

Project READ Literacy Network Waterloo- Wellington in association with Literacy Link South Central and Peel-Halton-Dufferin Adult Learning Network are presenting a two-day "Essential Skills and the LBS Practitioner" workshop on June 12 and 13 at the Hilton Garden Inn in Cambridge.

The cost is \$150 per participant and includes lunches (each participant is responsible for their own accommodations. The deadline for registration is May 31, 2006 and SPACE IS LIMITED. Please contact Jane Tuer from Project READ Literacy Network at jane@projectread.ca to register.

b) ESL-literacy/First Language literacy - AlphaCom Discussion

The Ontario Literacy Coalition has received funding from the Ontario Trillium Foundation to research ESL-literacy/First Language literacy. The project will be examining the literacy issues and challenges faced by immigrant Canadians, newcomers or settled, living in Ontario, whose first language is not English or French and who have limited literacy skills in their first language.

Programs who may have had ESL-literacy learners show up in their classes, or who have a general interest in ESL-literacy and First Language programming are invited to take part in the project's first AlphaCom discussion which will run for six weeks and cover the following themes:

- * ESL-literacy learner needs, challenges and issues
- * ESL-literacy program services and issues
- * Best ESL-literacy program practices
- * Best ESL-literacy instructional practices
- * Training needs of ESL-literacy instructors
- * ESL-literacy policy - issues and concerns

To access the discussion, go to <http://alphacom.alphaplus.ca/home> and search for the "ESL Literacy" forum - it will be moderated by Claude Lauzon who is the researcher for this project.

c) Linking Adult Learners to Apprenticeship

Literacy Link Niagara is presenting a workshop and panel discussion, "Linking Adult Learners to Apprenticeship" on Thursday, June 1, 2006 From 9:00 am - 3:00 pm at the Howard Johnson Hotel located at 89 Meadowvale Drive in St. Catharines.

The morning workshop will address:

- * How to navigate the apprenticeship system
- * How you can work with learners and clients to:
 - Assess if apprenticeship is a realistic goal
 - Identify the skills needed for work & training in apprenticeship
 - Build the basic skills to link to apprenticeship entry level
 - Gain a 'leg up' to success with pre-apprenticeship programs

The afternoon panel will provide local information and expertise on:

- * Local labour market information on apprenticeship trades
- * Niagara connections and resources to support apprenticeship

The cost for Literacy Link Niagara member agencies is \$25 per person and non-members will pay \$40 per person. This fee includes workshop, lunch and materials. To register call Literacy Link Niagara at 905-937-8887 or email literacylink@on.aibn.com .

d) Reflecting About Literacy Work - Centra Workshop

The Festival of Literacies at OISE/UT is offering a two-part Centra workshop, "Reflecting About Literacy Work". Part 1 will be offered on Wednesday, June 7 from 3:00-5:00 pm and Part 2 will be offered on Wednesday, June 14 from 3:00-5:00 pm.

Join Katrina Grieve and Susan Lefebvre, experienced literacy practitioners and researchers, for an interactive on-line workshop to explore and reflect upon day-to-day issues and questions that come up in your literacy work.

This two-part workshop will guide you through a process of reflective practice. Together with other literacy practitioners, you will have some time to explore ideas, ask questions and reflect upon your literacy work. You will talk about ways to build reflection and discussion into your daily work. As a group you will take steps to put your ideas into practice that will help improve your program. Katrina and Susan will share examples of how practitioners have used the process of reflective practice to make a difference in literacy work.

Please register for the two-part workshop by Thursday, May 25th. (There will be a maximum of 20 participants.)

To register and for more information, please contact Guy Ewing, guye@ca.inter.net or Joy Lehmann, jlehmann@idirect.ca .

5. Parkdale Project Read's Research Report - "I Open Up: Exploring Learners' Perspectives on Progress"

Parkdale Project Read's one year research project, "Learners Perspectives on Progress" is now complete. Please visit their Research Page at <http://www.nald.ca/ppr/researchproject.htm> to find out more.

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