

## COMMUNITY LITERACY OF ONTARIO MEMBERS E-COMMUNIQUE MAY 2012

Dear CLO Members,

Community Literacy of Ontario is pleased to present its **MAY 2012 Member's E-Communiqué**.

Topics covered in this e-communiqué are:

1. CLO's "Promising Practices for Engaging Adult Learners in Online Learning" Webinar
2. CLO is on Twitter!
3. Resource list from CLO's "Blended Learning Resource Sharing Fair"
4. Presentation on "Strengthening Connections between LBS and Employment Services"
5. CLO'S Awesome OALCF Online Training Videos
6. Annual Member Evaluation of CLO Activities
7. Laubach Literacy Ontario's 2012 Conference
8. Kingston Literacy & Skills – "Paving the Way to Lasting Employment"
9. The Literacy Council of South Temiskaming's Little Free Library
10. Employment Ontario News and Information



### CLO'S "PROMISING PRACTICES FOR ENGAGING ADULT LEARNERS IN ONLINE LEARNING" WEBINAR

Are you looking for ideas and strategies on how to incorporate online learning with traditional literacy learning? Would you like to learn more about ways to effectively engage adults in online learning? If so, you are going to enjoy Community Literacy of Ontario's *Promising Practices for Engaging Adult Learners in Online Learning* webinar.

In this webinar, CLO's highly experienced online facilitators, Vicki Trottier and Joanne Kaattari, will share promising practices, success stories, strategies, technologies, and tools for engaging adult students in online learning. We have a lot to share, in fact, Vicki and Joanne have been delivering online learning since the Internet was in its infancy!

The webinar will be one hour long and held twice:

- June 19 @ 2-3 pm
- June 21 @ 10-11 am

Our *Promising Practices for Engaging Adult Learners in Online Learning* webinar will be offered **free** of charge to CLO members (both organizational and associate).

**Please watch your inbox for more details in the next few days.**



## TWITTERVERSE – HERE WE COME!



Community Literacy of Ontario is now on Twitter [@Love4Literacy](https://twitter.com/Love4Literacy)  
You can follow us at: <https://twitter.com/#!/Love4Literacy>



## RESOURCE LIST FROM CLO'S BLENDED LEARNING RESOURCE FAIR

CLO held a highly successful “Blended Learning Resource Fair” online on Centra on May 9, 2012. We shared many useful online resources for delivering blended learning, and participants shared some of their favourites as well.

For those CLO members who were unable to attend, please contact the office and we will email you the list of resources from this event.



## PRESENTATION ON STRENGTHENING CONNECTIONS BETWEEN LBS AND EMPLOYMENT SERVICES

On May 15, 2012, Community Literacy of Ontario was pleased to co-present a workshop at the Leadership Summit for managers of Employment Services programs across Ontario. In partnership with the Centre for Skills Development, CLO delivered a workshop called ***Strengthening Connections between Literacy and Basic Skills and Employment Services***.

Kathy Mills and Christine Prieur from the Centre presented on “*Promising Practices*”. They highlighted how connections can help LBS and ES agencies to more efficiently and effectively deliver their services. Joanne Kaattari of CLO presented on “*Provincial Success Stories*” where she shared a snapshot of some of the innovative connections that LBS programs and networks had made with diverse partners and funders. Our goal was to showcase the strong linkages and connections that literacy agencies are making in their communities.

Leadership Summit  
May 15<sup>th</sup>, 2012



A copy of this presentation is available at:

[www.nald.ca/clo/resource/pdfs/strengthening\\_connections\\_lbs\\_es\\_services\\_presentation.pdf](http://www.nald.ca/clo/resource/pdfs/strengthening_connections_lbs_es_services_presentation.pdf)



## CLO'S AWESOME OALCF ONLINE TRAINING VIDEOS

You asked, we answered! Community Literacy of Ontario developed a series of concise and helpful online training videos to support the implementation of the Ontario Adult Literacy Curriculum Framework.

### Introduction to the OALCF

Community Literacy of Ontario developed these two videos for volunteers, board members, and community stakeholders as an overview of the OALCF and of a task-based programming approach. Click on the embedded links or visit: [www.nald.ca/clo/videos/oalcf\\_task\\_based\\_programming\\_videos.htm](http://www.nald.ca/clo/videos/oalcf_task_based_programming_videos.htm)

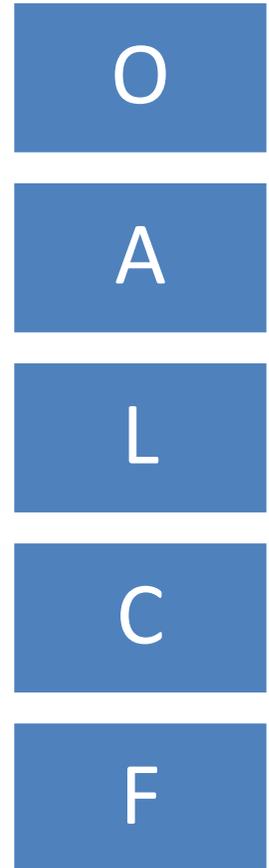
- [LBS, the OALCF and You – An Overview](#)  
This video provides a high-level overview of LBS, and the OALCF and what they mean to various stakeholders
- [Working with a Task Based Approach](#)  
This video looks at the key elements in a task-based model and the role that they play Literacy and Basic Skills programming



### The OALCF and Key Service Delivery Functions

CLO developed the following videos in order to help agencies explore the relationship of the OALCF and key service delivery functions. Click on the embedded links or visit: [www.nald.ca/clo/videos/oalcf\\_ksdf\\_online\\_training\\_videos.htm](http://www.nald.ca/clo/videos/oalcf_ksdf_online_training_videos.htm)

- [OALCF and Information and Referral](#)  
This video is the first in the series and explores the relationship of the OALCF and the function of Information and Referral
- [OALCF and Intake and Assessment](#)  
The second video explores the relationship of the OALCF and the function of Intake and Assessment
- [OALCF and Learner Plan Development](#)  
This third video overviews the relationship of the OALCF and Learner Plan Development
- [OALCF and Training and Program Planning](#)  
The fourth video discusses the relationship of the OALCF and the service delivery function of Training with regards to program planning
- [OALCF and Training Delivery](#)  
The fifth video explores the relationship of the OALCF and the service delivery function of Training Delivery
- [OALCF and Assessment](#)  
This sixth video explores the relationship of the OALCF and the service delivery function of Assessment
- [OALCF and Exit and Follow-Up](#)  
The final video in the series overviews the relationship of the OALCF and the service delivery function of Exit and Follow-Up



## ANNUAL MEMBER EVALUATION OF CLO ACTIVITIES

In April 2012, Community Literacy of Ontario surveyed our organizational membership to ensure that we are meeting the needs of Ontario's community-based literacy agencies effectively. We also wanted to identify your most current priorities.

CLO also asked how we did with this year's key communications and how they benefited you. CLO would like to sincerely thank all of the programs that responded to this important survey. CLO is pleased to share the survey results in [Appendix 1](#).

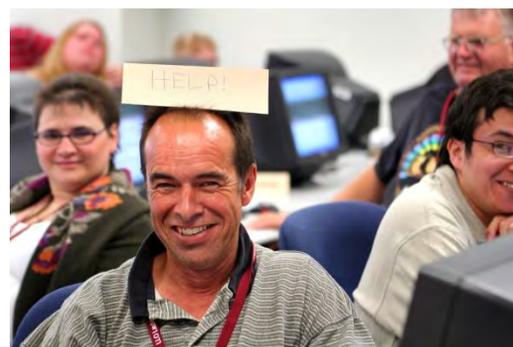


**Thank you for your strong support for CLO!**

## LAUBACH LITERACY ONTARIO – CONFERENCE 2012

Laubach Literacy Ontario is holding its 31st annual conference on **June 8 and 9, 2012**, at Wilfrid Laurier University in Waterloo, Ontario. The name of the conference, *Reaching your goals, reaching your dreams*, reminds us that we all can reach for our dreams.

LLO welcomes literacy students, practitioners, administrators, and coordinators to their conference. Registration has been extended to June 1<sup>st</sup>. You can learn all about the great workshops and register online via this website: <http://lloconferences.wordpress.com/>

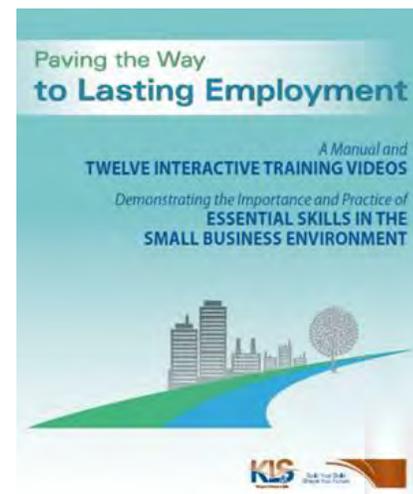


## KINGSTON LITERACY & SKILLS – “PAVING THE WAY TO LASTING EMPLOYMENT”

Kingston Literacy & Skills and Paving the Way to Lasting Employment announces the launch of 12 interactive training videos and an accompanying manual dealing with three of the essential skills (oral communication, working with others, the thinking skills) in the workplace.

The videos also deal with accurate employment advertising, social media use on the job, and theft in the workplace. This project was funded principally by OLES (Office of Literacy and Essential Skills) and involved research into current employment issues for small businesses, creating easy to use links to the HRSDC site, and finally shooting and producing 12 videos and a manual.

The manual and online videos can be accessed at: [www.klandskills.ca/proj/PavingTheWay.pdf](http://www.klandskills.ca/proj/PavingTheWay.pdf)



## THE LITERACY COUNCIL OF SOUTH TEMISKAMING'S LITTLE FREE LIBRARY

Check out this terrific idea from the Literacy Council of South Temiskaming. It's a Little Free Library!

The Literacy Council of South Temiskaming (a community-based LBS agency in northeastern Ontario) is excited to be the stewards for the Little Free Library #1442 on behalf of their neighbors and our community!

The way it works is simple:

- We initially stock the LFL with a variety of good quality books that we hope will interest our neighbors
- You stop by and take whatever catches your fancy
- You return and bring books to contribute
- LFL books are always a gift – never for sale!



Little Free Library is a movement started in the USA in 2010, and has grown to include little libraries in most states and dozens of countries. Little Free Library's mission is to:

- Promote literacy and the love of reading by building free book exchanges worldwide
- Foster a sense of community and connection as we share skills, creativity and wisdom
- Build more than 2,510 libraries around the world (the number of "real" libraries built by Andrew Carnegie)!

Check out the LFL story at [www.littlefreelibrary.org](http://www.littlefreelibrary.org) and look at the amazing examples of little libraries.

## EMPLOYMENT ONTARIO NEWS AND INFORMATION

MTCU's Employment Ontario Partners Gateway (EOPG) website provides a wealth of important information for LBS agencies.

See: [www.tcu.gov.on.ca/eng/eopg/newpostings](http://www.tcu.gov.on.ca/eng/eopg/newpostings)

**EMPLOYMENT  
ONTARIO**  
Ontario's employment & training network

Recent news on the EOPG includes:

- May 25, 2012: [Updates to Second Career](#)
- May 24, 2012: [Employment Service Snapshot #2: 2011/12](#)
- May 18, 2012: [Letter to Literacy Colleagues Announcing Nominations Launch for the 2012 Council of the Federation Literacy Award](#)
- May 14, 2012: [CaMS/2012-3 Bulletin](#)
- May 9, 2012: [2011-2012 LBS Audit and Accountability Requirements - Revised](#)
- May 1, 2012: [Letter to Employment Ontario Partners Regarding Potential Integration of Employment and Training Services with Employment Ontario](#)
- May 1, 2012: [Q & A Privacy and Protection of Personal Information in LBS](#)
- April 12, 2012: [Literacy and Basic Skills \(LBS\) 2011-2012 Learner Satisfaction Survey Results \(Year-End\)](#)



## APPENDIX 1 ANNUAL MEMBER EVALUATION OF CLO ACTIVITIES

### Community Literacy of Ontario's Survey of Ontario's Community-Based Literacy Agencies – Summary Report on the 2011-12 Results

May 25, 2012

In April 2012, Community Literacy of Ontario surveyed its organizational membership to ensure that we are meeting the needs of community-based literacy agencies effectively and to identify their most current priorities. CLO also asked how we did with this year's key communications and how they benefited our agencies. CLO would like to sincerely thank all of the programs that responded to this very important survey. CLO is extremely pleased to share the survey results.

### Key Agency Needs and Priorities for 2012/13

CLO asked our members about the training, support, communication and resource needs of community-based literacy agencies. The following were identified as the top needs for community-based programs in 2012/13:

1. Support for the implementation of the *Ontario Adult Literacy Curriculum Framework*
2. Support for the implementation of *Employment Ontario Information System – Case Management System*
3. The need for increased *core funding*

Other lower priority needs included (in random order):

- Networking/Sharing Opportunities
- Learner Plan Development
- Time Management
- Project Management
- Assessment Tools
- Communication about key issues
- Ways to communicate with other stakeholders about LBS

### CLO's Methods of Communication

During 2011/2012, CLO committed to sharing resources and increasing our members' knowledge and understanding of important issue facing community-based agencies. To this end, CLO provided face-to-face training, online workshops and forums, webinars and produced and circulated newsletters, and e-communicés, and shared information via our websites, Facebook and email. Our survey determined that:

- 100% of respondents find our communications useful.
- 97% of respondents felt that CLO's activities provided them with an opportunity to give feedback on their needs and priorities regarding key government/MTCU initiatives.
- 100% of respondents felt that CLO's efforts to share emerging OALCF developments (through activities/communications) supported their implementation of the OALCF.
- 100% of respondents felt that CLO provides support and services that are responsive to the needs of community literacy agencies. 79% strongly felt this to be true.
- 86% of respondents felt that CLO's activities contributed to action items in their business plans or changed their way of doing business.



## Evaluation of Other CLO Communication Tools

1. CLO delivered an *online workshop on performance management* in April 2011. 94% said the workshop was very effective in increasing their knowledge and understanding of performance management while 6% said the workshop was somewhat effective.
2. In May 2011, CLO held a “*Virtual Resource Fair on effective online materials and resources for LBS instruction*”. 78% of participants said they were very satisfied with the workshop and 12% were satisfied.
3. In September and October 2011, CLO held two online workshops on “*Using Social Media and Online Resources in LBS Agencies*”. When asked whether their understanding and knowledge of social media tools and online resources increased as a result of this workshop, 82% of participants said yes, 18% said somewhat, and 0% said “no”. 100% of respondents said that they planned to use some of what they learned in their literacy agency.
4. In November 2011, CLO held a face-to-face workshop at our AGM called “*Using the OALCF to Develop Tasks and Activities for Learners with Independence Goals*”. When asked whether the workshop increased their ability to develop tasks and activities for learners with independence goals, 94% of participants said “yes”; 4% said “no”; and 2% said “maybe”.
5. CLO’s “*Strategies for Sharing OALCF Information with Employment Services and Other Community Partners Report*” was circulated in December 2011. It is also available on our website at: [www.nald.ca/clo/newslet/dec\\_2011\\_our\\_voice.pdf](http://www.nald.ca/clo/newslet/dec_2011_our_voice.pdf). 98% of our members affirmed that this resource provided them with information that increased their understanding of how the OALCF can be communicated to Employment Ontario partners. 93% of the respondents felt that CLO’s report supported their implementation of the OALCF through an increased understanding of its value to learners in the Employment Ontario system.
6. CLO’s “*Independence E-Communiqué*” was circulated in January 2012 and is available on our website at: [www.nald.ca/clo/communiqué/independence\\_communique\\_jan2012.pdf](http://www.nald.ca/clo/communiqué/independence_communique_jan2012.pdf). 97% of members felt that this e-communiqué provided them with information that they could share with Employment Ontario partners to increase the understanding of the relevance of literacy training for Employment Ontario clients.
7. CLO’s “*Assessment and the OALCF Newsletter*” was circulated in March 2012 and is available on our website at: [www.nald.ca/clo/newslet/march\\_2012\\_our\\_voice.pdf](http://www.nald.ca/clo/newslet/march_2012_our_voice.pdf). 100% of members believed that this newsletter provided them with information that increased their understanding of the OALCF and assessment. 100% of respondents felt that this resource provided them with information that supported their implementation of the OALCF.
8. CLO’s “*OALCF Tracking Form*” was created in March 2012 and circulated in April 2012. It is available on our website at: [www.nald.ca/clo/resource/pdfs/oalcf\\_implementation\\_tracking\\_form\\_2012.pdf](http://www.nald.ca/clo/resource/pdfs/oalcf_implementation_tracking_form_2012.pdf). 89% of the respondents felt that this form supported their implementation of the OALCF.

